



HİLAL H. ŞEN

University of Akureyri, Faculty of Psychology
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EDUCATION

- Ph.D. in Psychology, Koç University 2019
Dissertation: Conversational interactions of peer dyads in rule observance situations
Advisor: Aylin C. Küntay
- M.A. in Psychology, Koç University 2010
Thesis: Is recovery rate a useful indicator of emotion regulation?
Advisor: Nazan Aksan
- B.Sc. in Psychology, Middle East Technical University 2008

PROFESSIONAL EXPERIENCE*

- Associate Professor 2025/07/01 – con't
University of Akureyri, Faculty of Psychology, Akureyri
- Assistant Professor 2022/08/01 – 2025/06/30
University of Akureyri, Faculty of Psychology, Akureyri
- Assistant Professor 2019/09/15 – 2023/07/31
MEF University, Department of Psychology, İstanbul
- Instructor
MEF University Spring, 2019
Altınbaş University 2018-2019
Boğaziçi University Summer, 2019
- Researcher 2015/02-2017/04
Koç University, Department of Psychology, İstanbul
Project No: 113K006 (The Scientific and Technological Research Council of Turkey)
- Graduate Teaching and Research Assistant 2011/09–2015/08
Koç University, Department of Psychology, İstanbul
- Researcher 2010/12–2011/10
Ege University, Department of Psychology, İzmir
Project No: 110K326 (The Scientific and Technological Research Council of Turkey)
- Graduate Teaching and Research Assistant 2008/09–2010/08
Koç University, Department of Psychology, İstanbul

* I was on maternity leave between 2017/05 and 2018/09.

RESEARCH INTERESTS

Cooperation behaviors in peer interactions including lying behavior, conversational skills and persuasion; moral development and its intra- and inter-individual correlates; information seeking, curiosity, and exploration in childhood; emotion regulation in childhood; parenting ethnotheories

PUBLICATIONS

Peer-Reviewed Articles

- Lucca, K., & Şen, H. H. (2026). The cost of curiosity: Information-reward tradeoffs in early childhood. *Journal of Experimental Child Psychology*, 268.
<https://doi.org/10.1016/j.jecp.2026.106509>

- Lucca, K., Yuen, F., Wang, Y., Alessandrini, N., Allison, O., Alvarez, M., Axelsson, E. L., Baumer, J., Baumgartner, H. A., Bertels, J., Bhavsar, M., Byers-Heinlein, K., Capelier-Mourguy, A., Chijiwa, H., Chin, C. S. S., Christner, N., Cirelli, L. K., Corbit, J., Daum, M. M., ... Hamlin, J. K. (2024). Infants' social evaluation of helpers and hinderers: A large-scale, multi-lab, coordinated replication study. *Developmental Science*, 28(1), e13581. <https://doi.org/10.1111/desc.13581>
- Vaisarova, J., Kiefer, S. L., **Şen, H.**, Todd, P. M., & Lucca, K. (2024). Where should I search next? Messages embedded in storybooks influence children's strategic exploration in Turkey and the United States. *Journal of Experimental Psychology: General*, 153(8), 2174–2192. <https://doi.org/10.1037/xge0001619>
- Şen, H.H.**, Kiefer, S. L., Aksu, E., & Lucca, K. (2024). Developmental differences in children and adults' enforcement of explore versus exploit search strategies in the United States and Turkey. *Developmental Science*, e13520. <https://doi.org/10.1111/desc.13520>
- Karadag, D., Koskulu-Sancar, S., Bazhydai, M., & **Şen, H. H.** (2024). The breadth and specificity of 18-month-old's infant-initiated interactions in naturalistic home settings. *Infant Behavior and Development*, 74, doi: 10.1016/j.infbeh.2024.101927.
- Terry, J., Ross, R. M., Nagy, T., Salgado, M., Garrido-Vásquez, P., Sarfo, J. O., Cooper, S., Buttner, A. C., Lima, T. J. S., Öztürk, İ., Akay, N., Santos, F. H., Artemenko, C. A., Copping, L., Elsherif, M. M., Milovanović, I., Cribbie, R. A., Drushlak, M. G., Swainston, K., ... Field, A. P. (2023). Data from an International Multi-Centre Study of Statistics and Mathematics Anxieties and Related Variables in University Students (the SMARVUS Dataset). *Journal of Open Psychology Data*, 11(1), doi: 10.5334/jopd.80
- Lee, N., Lazaro, V., Wang, J. J., **Şen, H. H.**, & Lucca, K. (2023). Exploring individual differences in infants' looking preferences for impossible events: The early multidimensional curiosity scale. *Frontiers in Psychology*, 13, <https://doi.org/10.3389/fpsyg.2022.1015649>
- Şen, H. H.**, Küntay, A., & Kumkale, T. (2021). Peer Persuasion Strategies During Rule Following in 4- to 6-year-olds. *Social Development*, 30(4), 957-972. <https://doi.org/10.1111/sode.12525>
- Cho, H. S., Cheah, S. L. C., Vu, K. T. T., Selçuk, B., Yavuz, H. M., **Şen, H. H.**, & Park, S. Y. (2020). Culturally shared and unique meanings and expressions of maternal control across four cultures. *Developmental Psychology*, 57(2), 284-301. <https://doi.org/10.1037/dev0001136>
- Ekerim Akbulut, M., **Şen, H. H.**, Beşiroğlu, B., & Selçuk, B. (2019). The role of theory of mind, emotion, knowledge, and empathy in preschoolers' disruptive behaviors. *Journal of Child and Family Studies*, 29, 128-143. <https://doi.org/10.1007/s10826-019-01556-9>
- Şen, H. H.** & Küntay, C. A. (2018). Nonverbal markers of lying during children's collective interviewing with friends. *Journal of Nonverbal Behavior*, 43(1), 39-57. doi: 10.1007/s10919-018-0287-2.
- Yagmurlu, B., Yavuz, M., & **Şen, H.** (2015). Well-being of mothers of children with orthopedic chronic in a disadvantaged context: findings from Turkey. *Journal of Child and Family Studies*, 24(4), 948-956. doi: 10.1007/s10826-014-9905-8.

Books & Chapters

- Şen, H. H.**, & Cebioğlu, S. (2024). "Çocukların sosyal-duygusal gelişimlerinde oyunun yeri [The role of play in children's social-emotional development]. In Ateş, A. B. (Ed.) *Erken*

Çocuklukta Okuryazarlık Deneyimi [Early Literacy Experience in Early Childhood].
İstanbul: Koç University Press.

Şen, H. H. (2023). "Ahlakın gelişimsel kökenleri [Early roots of morality]. In Yılmaz, O. (Ed.) *Ahlakın Yeni Soy Kütüğü: Psikolojik ve Evrimsel Bir Bakış [On the "New" Genealogy of Morality: A Psychological and Evolutionary Look]*. İstanbul: Koç University Press.

Şen, H. H., & Selin, H. (2022). *Childhood in Turkey: Sociological, Educational and Psychological Perspectives*. Cham: Springer.

Yagmurlu, B., & **Şen, H.** (2015). Eisenberg's theory of prosocial reasoning. In James D. Wright (editor-in-chief), *International encyclopedia of the social and behavioral sciences* (2nd ed.), vol. 7, 315-320. Oxford: Elsevier.

Şen, H., Yavuz-Muren, M., & Yagmurlu, B. (2014). Parenting: The Turkish context. In. H. Selin (Ed.), *Parenting across cultures: Childrearing, motherhood and fatherhood in non-western cultures*. Science across Cultures: The History of Non-Western Science. vol 7. (pp. 175-192). Netherlands: Springer.

CONFERENCE PRESENTATIONS (*shared first-authorship)

Yuen, F., Wang, Y., ..., **Şen, H., H.** (July, 2026). *Examining individual differences in infants' preferences for helpers over hinderers in a large-scale, multi-lab collaboration*. Poster to be presented at the International Congress of Infant Studies, Panama City, Panama.

Şen, H., H., & Harma, M. (2026). *Mapping parenting styles with network psychometrics: An exploratory graph analysis of the parenting styles in Iceland*. Paper presented at the National Psychology Conference (Sálfræðiping), Reykjavík, Iceland.

Şen, H. H. (2026). *Bridging theory and practice: A hands-on assignment to make developmental theories*. Paper presented at the Kennsluráðstefna KHA, Akureyri, Iceland.

Şen, H. H., Haraldsdóttir, H. K., Alpay, B., Pur, B., Taşkıran, İ., Koşkulu-Sancar, S., Karadağ, D., Bazhydai, M., & Küntay, A. (2025, August). *Developmental changes in mother-infant synchrony: Behavioral and affective patterns in a free-play during the first 18 months*. Paper presented at the European Conference on Developmental Psychology, Vilnius, Lithuania.

Mahaffey, E. M., Karaoğlu, M., Jamieson, A., **Şen, H. H., & Lucca, K.** (2025, August). *Cultural variations in parents' naturalistic challenge-related language and its relation to children's strategic persistence*. Poster presented at the European Conference on Developmental Psychology, Vilnius, Lithuania.

Wang, Y. *, **Şen, H. H.**, Buyurucu, G., Fei, W., Martin, A., ... & Lucca, K. (2024, July). *Individual differences in infants' prosocial behaviors across cultures*. Poster presented at the International Congress of Infant Studies Conference, Glasgow, Scotland.

Şen, H., Özalp, D., Uğur, G., & Lucca, K. (2024, June). *Parental autonomy supporting behaviors and children's exploratory behaviors across the US and Turkey*. Paper presented at the International Society for the Study of Behavioral Development. Lisbon, Portugal.

Wang, Y., **Şen, H. H.**, Buyurucu, G., Fei, W., Martin, A., Lucca, H. (2024, June). *Individual differences in infants' prosocial behaviors across cultures*. Poster presented at the International Society for the Study of Behavioral Development. Lisbon, Portugal.

Porleifsdóttir, S. A. & **Şen, H.** (2024, June). *Exploring parental socialization goals and prosocial behavior expectations in Iceland: A pilot study*. Poster presented at the International Society for the Study of Behavioral Development. Lisbon, Portugal.

Lee, N., **Şen, H., Rah, J. Y., Kim, G., Lee, S. A., & Lucca, K.** (2024, March). *The early multidimensional curiosity scale across cultures: New insights about the structure and focus of children's curiosity in South Korea, Turkey, and the United States*. Paper presented at Cognitive Development Society. Pasadena: CA.

- Mahaffey, E., Hinojosa, A., Jamieson, A., Karaoğlu, M., **Şen, H.**, & Lucca, K. (2023, March). *Parents' language about challenges during a wordless storybook task: Implications for children's strategic persistence*. Poster presented at Cognitive Development Society. Pasadena: CA.
- Vaisarova, J., Kiefer, S. L., **Şen, H. H.**, Todd, P. M., & Lucca, K. (2024, March). *Where should I look next? Using a storybook intervention to promote children's strategic exploration in a virtual search task across cultures*. Poster presented at Cognitive Development Society. Pasadena: CA.
- Özalp, D., Kiefer, S., Uğur, G., Sancar, B. H., Ateş, S., Selalmaz, E., Uçal, A., Deveci, A. N., Akpınar, B., Karaoğlu, M., **Şen, H. H.**, & Lucca, K. (2023, April). *Associations between mothers' and children's curiosity in the Turkish context*. Poster presented at Society for Research in Child Development, Utah, USA.
- Özalp, D., Kiefer, S., Uğur, G., Sancar, B. H., Ateş, S., Selalmaz, E., Uçal, A., Deveci, A. N., Akpınar, B., Karaoğlu, M., **Şen, H. H.**, & Lucca, K. (2023, January). *Associations between mothers' and children's curiosity in the Turkish context*. Poster presented at Budapest CEU Conference on Cognitive Development, Budapest, Hungary.
- Wang, Y.*, **Şen, H. H.***, Alpçetin, B., Zhu, J., Buyurucu, G., Sancar, B. H., Kaya, M. E., Dresel, M., Hamlin, J. K., Henderson, A., Martin, A., Patridge, T. T., Schuwerk, T., Shainy, M. R., Su, Y., Tsang, C. K. A., Uzefovsky, F., Wong, T. T.Y., Yuen, F., Zimmer, L., & Lucca, K. (2023, January). *Individual differences in infants' social evaluations across cultures: a spin-off project of Many-Babies 4*. Poster presented at Budapest CEU Conference on Cognitive Development, Budapest, Hungary.
- Wang, Y.*, **Şen, H.***, Hamlin, J., K., Yuen, F., Lucca, K., & the ManyBabies Consortium (2022, October). *ManyBabies4: A large-scale, multi-lab, coordinated replication study of infants' social evaluation*. Talk presented at the 2022 Big Team Science Conference.
- Karadağ, D., Koskulu, S., Bazhydai, M., Yiğit, B., Erdoğan, M., Ediz, M., S., & **Şen, H.H.** (2022, August). *The breadth and specificity of 18-month-old's infant-initiated interactions in naturalistic home settings*. Talk presented at the 7th Lancaster Conference on Infant and Early Child Development, Lancaster, United Kingdom.
- Karadağ, D., Koskulu, S., Bazhydai, M., Yiğit, B., Erdoğan, M., Ediz, M., S., & **Şen, H.H.** (2022, August). *Investigating individual differences and the role of SES in infant-initiated social interactions in 18-month-old Turkish infants*. Poster presented at the 7th Lancaster Conference on Infant and Early Child Development, Lancaster, United Kingdom.
- Şen, H. H.** (2022, June). *Peer persuasion during joint social norm following in preschoolers: Pre-violation and post-violation strategies*. Paper presented in the symposium Accounting for social norms in reasoning and behavior across the developmental trajectory at International Society for the Study of Behavioral Development, Rhodes, Greece.
- Karadağ, D., Koskulu, S., Bazhydai, M., Yiğit, B., Erdoğan, M., Taskiran, I., Alpay, B., Pur, B., & **Şen, H.H.** (2022, June). *Investigating individual differences and the role of ses in infant-initiated social interactions in 18-month-old Turkish infants*. Poster presented at International Society for the Study of Behavioral Development, Rhodes, Greece.
- Karadağ, D., Koskulu, S., Bazhydai, M., Erdoğan, M., Yiğit, B., Taskiran, I., Pur, B., Alpay, B., & **Şen, H.H.** (2022, June). *The breadth and specificity of 18-month-old's infant-initiated interactions in naturalistic home settings*. Poster presented at International Society for the Study of Behavioral Development, Rhodes, Greece.
- Şen, H.H.**, Kaya, S., & Bozkir, S. M. (2022, June). *Latency in peer conversational interaction: social action and gazing*. Poster presented at International Society for the Study of Behavioral Development, Rhodes, Greece.
- Şen, H.H.**, Demircan, N., & Temur, B. B. (2022, June). *The dynamics of preschool children's persuasive interactions*. Poster presented at International Society for the Study of Behavioral Development, Rhodes, Greece.
- Kiefer, S. L., **Şen, H.**, Akpınar, B., Smith, B., Deveci, A., Selalmaz, E., Snodgrass, N., Özalp, D., Patel S., Uçal, A., & Lucca, K. (2022, April). *Navigating the explore-exploit dilemma: A cross-cultural examination of 3-6 year olds' own behavioral strategies and enforcement of strategies onto others*. Poster presented at Cognitive Development Society. Madison, WI.
- Şen, H.**, Küntay, A. C., & Kumkale, T. (2021, May). *Peer Persuasion Strategies During Rule Following in 4- to 6-year-olds*. Paper presented at Max Planck Spring School for Methods for Studying Culture and the Mind, Leipzig Germany.

- Şen, H.,** Küntay, A. C., & Kumkale, T. (2019, September). *Çocukların Kural İhlali Öncesi ve Sonrası Kullandıkları İkna Edici Yöntemler [Children's persuasion strategies before and after rule violations]*. Oral presentation at the 2nd Developmental Psychology Symposium, İzmir, Turkey.
- Ekerim-Akbulut, M., **Şen, H.,** Beşiroğlu, B., & Selçuk, B. (2019, September). *Beni mantığınla anlama, ruhunla hisset: Zihin kuramı, duygu anlama ve empatinin okul öncesi çocukların yıkıcı davranışlarındaki rolü [The role of theory of mind, emotion understanding, and empathy in children's disruptive behaviors]*. Poster presentation at the 2nd Developmental Psychology Symposium, İzmir, Turkey.
- Sen, H.,** & Küntay, A. C. (2019, March). *Norm enforcement for rule abiding among friends: Prevention versus intervention strategies*. Poster at the 2019 Society for Research in Child Development Biennial, Maryland, the USA.
- Cho, H. S., Vu, K., Shen, J., Seo, Y. J., Selcuk, B., Yavuz, M., **Sen, H.,** & Cheah, C. (2019, March). *Exploring parenting control across four cultures*. Poster at the 2019 Society for Research in Child Development Biennial, Maryland, the USA.
- Şen, H. H.,** & Küntay, A. C. (2018, November). *Çocuklarla Yapılan Toplu Mülakat Yönteminde Yalan Söylemenin Sözlü Olmayan Göstergeleri [Nonverbal markers of lying behavior in collective interviewing of peer dyads]*. Oral presentation at the 20th National Congress of Psychology, Ankara, Turkey.
- Şen, H. H.,** & Küntay, A. C. (2018, November). *Kurallara Uymada Çocukların Kullandığı Önleme ve Müdahale Yöntemleri [Prevention and intervention strategies used in rule observance in peer interaction]*. Oral presentation at the 20th National Congress of Psychology, Ankara, Turkey.
- Sen, H.,** Bozkurt, C., Vardar, S. Z., & Küntay, A. C. (2017, July). *Nonverbal markers of collaborative lying in a dyadic context*. Paper presented at the 14th International Congress for the Study of Child Language, Lyon, France.
- Sen, H.,** Bozkurt, C., Vardar, S. Z., & Küntay, A. C. (2017, May). *Nonverbal markers of collaborative lying in pairs of preschoolers*. Poster presented at the 29th APS Annual Convention, Boston, the USA.
- Sen, H.,** Bozkurt, C., Vardar, S. Z., & Küntay, A. C. (2017, April). *Non-verbal markers of collaborative lying in a dyadic context*. Paper presented at the 2017 Society for Research in Child Development Biennial, Texas, the USA.
- Sen, H.,** Karadağ, D., As, G., Bakır, Z. E., Erkaya, M., & Küntay, A. C. (2017, April). *Types of responding in deceptive peer-dyadic contexts: Truth-tellers, real liars, blue liars, social loafers, confessors, and tattlers*. Poster presented at the 2017 Society for Research in Child Development Biennial, Texas, the USA.
- Vu, K. T. T., Balkaya, M., Seo, Y. J., Zhou, N., Selcuk, B., Yavuz, H. M., **Sen, H.,** & Cheah, C. S. L. (2017, April). *When and where European-American, Chinese-American and Turkish Mothers express control*. Poster presented at the 2017 Society for Research in Child Development Biennial, Texas, the USA.
- Sen, H.,** Bozkurt, C., Vardar, S. Z., & Küntay, A. C. (2017, January). *Non-verbal markers of collaborative lying in a dyadic context*. Paper presented at the Budapest CEU Conference on Cognitive Development, Budapest, Hungary.
- Şen, H. H.,** Karadağ, D., Bozkurt, C., Erkaya, M., Bakır, Z. H., As, G., & Küntay, A. C. (2016, September). *The descriptive properties of lying in children: Truth-tellers, liars, confessors and snitchers*. Poster presented at the 19th National Congress of Psychology, İzmir, Turkey.
- Şen, H. H.,** Bozkurt, C., & Küntay, A. C. (2016, September). *Q-Method evaluation of dominant child: The measurement of dominance in childhood*. Poster presented at the 19th National Congress of Psychology, İzmir, Turkey.
- Doğan, A., **Şen, H. H.,** Özyağcı, B., Ormankıran, B., & Takanoğlu, E. (2016, September). *Akran Zorbalığının Ergenler Üzerindeki Psikolojik Etkileri [Psychological effects of bullying in adolescents]*. Poster presented at the 19th National Congress of Psychology, İzmir, Turkey.
- Sen, H.,** Altan, S., Karadağ, S., Bakır, Z. E., As, G., Kosegil, E., & Kuntay, A. C. (2015, March). *Turn-taking in peers' conversations: Does inhibitory control matter?* Poster presented at the 2015 Society for Research in Child Development Biennial, Philadelphia, the USA.

- Yavuz, H. M., **Sen, H.**, & Yagmurlu, B. (2014, July). *Positive and negative control behaviors of Turkish mothers: Links with well-being and children's emotional outcomes*. Symposium paper presented at the 21st Biennial Meeting of International Society for the Study of Behavioural Development (ISSBD), Shanghai, China.
- Yavuz, H. M., **Sen, H.**, & Yagmurlu, B. (2014, April). *Positive and negative control behaviors: Associations with maternal well-being and child socio-emotional development*. Poster presented at the 18th National Congress of Psychology, Bursa, Turkey.
- Harma, M., Yagmurlu, B., Alayli, A., Sandikci, Y., Korucu, I., & **Sen, H.** (2013). *Behavior problems, executive function, and theory of mind in institution-reared Turkish children: A two-wave panel analysis*. Oral Presentation. 16th European Congress of Developmental Psychology (ECDP), Lausanne, Switzerland.
- Sen, H.**, Yagmurlu, B., Yavuz, M., Eroz, B.N., & Harma, M. (2013). *The role of religiosity in maternal beliefs about expressing warmth and strictness toward children*. 16th European Congress of Developmental Psychology (ECDP), Lausanne, Switzerland.
- Sen, H.**, Zhou, N., Leung, C., Yavuz, H. M., Yagmurlu, B., & Cheah C. (2013). *Similarities and differences in Turkish and Chinese immigrant mothers' expression of warmth*. Poster presented at the 2013 Society for Research in Child Development Biennial, Seattle, the USA.
- Dogan, A., **Sen, H.**, Tekozel, I. M., & Yilmaz Irmak, T. (2013). *Bullying in Turkish schools: Ecological systems model as a framework*. Poster presented at the 2013 Society for Research in Child Development Biennial, Seattle, the USA.
- Balkaya, M., Fidanci, P., **Sen, H.**, & Dogan, A., (2013). *Does bullying invite depression, anxiety, and loneliness for early adolescents?*. Poster presented at the 2013 Society for Research in Child Development Biennial, Seattle, the USA.
- Dogan, A., Tekozel, M. I., Irmak Yilmaz, T., **Sen, H.**, & Ertan, D. (2012). *The role of familial, school and neighborhood factors on bullying*. Poster presented at the 17th Turkish National Psychology Conference, Istanbul, Turkey.
- Sen, H.**, Dogan, A., & Cebioglu, S. (2012). *The psychological influence of peer victimization and bullying on Turkish adolescents*. Poster presented at the Society for Research on Adolescence, Vancouver, Canada.
- Sen, H.**, Usten, D., Gunduz, B., Tunalioglu, Z., & Aksan, N. (2012). *Recovery from distress as a measure of emotion regulation*. Poster presented at the Society for Personality and Social Psychology, San Diego, the USA.
- Yavuz, M., Nasir, S., Sayali, C. Z., Batum, S., Ozdamar, O., Mogol, S., **Sen, H.**, Corapci, F., Yagmurlu, B. & Aksan, N. (2010). *Interplay of emotional reactivity and maternal affect on internalizing symptoms*. Poster presented at the International Conference on Infant Studies, Baltimore, the USA.
- Cebioglu S., **Sen H.**, Metin I., Corapci F., Aksan N., & Yagmurlu B. (2010). *Cultural pathways to internalization: The example of Turkish children*. Poster presented at the 27th International Congress of Applied Psychology, Melbourne, Australia.
- Sen, H.**, Metin, I., & Cebioglu, S. (2009). *Social competency of Turkish children and the role of emotion regulation*. Poster presented at the 14th European Conference on Developmental Psychology, Vilnius, Lithuania.
- Sen, H.**, Metin, I., & Cebioglu, S. (2009). *The mediating role of emotion regulation in Turkish children's externalizing problems*. Poster presented at the 11th European Congress of Psychology, Oslo, Norway.

GRANTS AND AWARDS

UNAK Internal Grant – University Scientific Research Program (R2501): Group Synchronicity and Infants' Expectations of Dominance
01/03/2025-01/03/2027
Amount: 2.200.000 ISK

UNAK Staff Development Fund – Support for Portable Observational Lab Equipment
Fall 2024
Amount: 1.900.000 ISK

UNAK Staff Development Fund – Raising “good kids”: Cross-cultural longitudinal investigation of moral reasoning in parent-child interactions
09/2024-09/2025
Amount: 553.664 ISK

The Kind Foundation – Individual Differences in Infants’ Social Evaluations across Cultures
19/09/2023-19/09/2024
Amount: 4.800 USD

UNAK Internal Grant – University Scientific Research Program (R2308): Individual Differences in Infants’ Social Evaluations across Cultures

01/03/2023-01/08/2024
Amount: 2.000.000 ISK

MEF University Internal grant- University Scientific Research Program (MEF AP12)
10/01/2021-10/01/2023
Amount: 59.000 TL

Teacher of the Year Award from the Student Union	2026
ISSBD Early Career Travel Grant	2024
Kindness Foundation (www.kindness.org , \$4800)	2023
Jacobs Foundation Travel Award	
for the Society for Research in Child Development Biennial, Philadelphia, USA	2015
for the Society for Research in Child Development Biennial, Seattle, USA	2013
for 14 th European Conference on Developmental Psychology	2009
The Young Scholar Program	
for the Society for Research on Adolescence Biennial, Vancouver, Canada	2012
Merit-based full scholarship from Koc University, Istanbul, Turkey	2011-2015
Fulbright Opportunity Grant for graduate applications	2010-2011
Merit-based full scholarship from Koc University, Istanbul, Turkey	2008-2010
The Scientific and Technological Council of Turkey (TUBITAK) scholarship for postgraduate education	2008-2010
Turkish Psychological Association Young Psychologists Research Awards	
Category for undergraduate students, 2 nd place	2006

TEACHING & MENTORING EXPERIENCE

Teaching

Advanced Research Methods – University of Akureyri (Fall 2022, 2024) *Graduate-level course*
Adult Psychology – University of Akureyri (Spring 2024, 2026)
Developmental Psychology – University of Akureyri (Spring 2023, 2024, 2025, 2026)
Educational Psychology – University of Akureyri (Fall 2022, 2024, 2025)
Life Span Development – University of Akureyri (for Nursing School; Spring 2026)
Introduction to Psychology I – MEF University (Fall 2019); Boğaziçi University (Spring 2019); Altınbaş University (Fall 2018)
Introduction to Psychology II – Altınbaş University (Spring 2019)
Fundamentals in Psychology – MEF University (Spring 2019)
Experimental Psychology – MEF University (Spring 2019, 2020, and 2021)
Research Methods – MEF University (Fall 2019, 2020, and 2021)
Social and Emotional Development – MEF University (Spring 2022)

Mentoring

University of Akureyri, The Cute Lab 2023-Present

MEF University, Social Development Lab	2019-2023
Koç University, Summer Internship Program	2014-2017

SERVICES

Equality Committee – Member	2024/09/01 – Con't
<i>University of Akureyri, Faculty of Psychology, Akureyri</i>	
BS Thesis Coordinator	Spring 2023 – Con't
<i>University of Akureyri, Faculty of Psychology, Akureyri</i>	
Chair	2020/01/02—2022/01/02
<i>MEF University, Department of Psychology, Istanbul</i>	
Erasmus Coordinator	2019/10/01—2022/08/01
<i>MEF University, Department of Psychology, Istanbul</i>	
Koç University Press Children's Books Academic Advisory Board	2019 – 2020

WORKSHOP & TRAININGS

Methods for the Study of Culture and Mind	Spring/Summer 2021
<i>Max Planck Spring School, Leipzig, Germany</i>	
Introduction to R for Psychology	Fall 2020
<i>MEF University</i>	
Multilevel Modeling for Grouped and Longitudinal Data	Spring 2016
<i>Todd Little's Euro-Stat Camp, Utrecht, the Netherlands</i>	
Perspectives on the ontogeny of mutual understanding	Fall 2015
<i>International Max Planck Research School for the Language Sciences, Nijmegen the Netherlands</i>	
Communicating science to a wider public	Fall 2015
<i>International Max Planck Research School for the Language Sciences, Nijmegen, the Netherlands</i>	
Introduction to Longitudinal Data Analysis	Fall 2015
<i>Koç University, Istanbul, Turkey</i>	
Statistical Summer School, Koç University, Istanbul, Turkey	Summer 2012
<i>Structural Equation Modeling: Basics and AMOS application</i>	
<i>Limited Dependent Variables: Basics and STATA application</i>	
<i>Advanced Regression Models</i>	
<i>Hierarchical Linear Modeling: Basic and HLM7 application</i>	
Maternal warmth coding training	Spring 2012
<i>Received from Dr. Charissa Cheah at the University of Maryland, Baltimore County, USA</i>	
Mother-child dyad affectivity coding training	Spring 2009
<i>Received from Dr. Nazan Aksan at Koç University, Istanbul, Turkey</i>	

SKILLS

Softwares

SPSS, Jamovi, R, ELAN, Audacity, INTERACT, Tobii Studio for eye-tracking, H5P Interactive Video Tool, Camtasia

Languages

Turkish (Native language), English (Fluent), Spanish (Beginner), Icelandic (Beginner)