



HİLAL H. ŞEN

University of Akureyri, Faculty of Psychology
Norðurslóð, 600 Akureyri Iceland

hilal@unak.is | www.thecutelab.com

EDUCATION

Ph.D. in Psychology, Koç University	2019
<i>Dissertation:</i> Conversational interactions of peer dyads in rule observance situations	
<i>Advisor:</i> Aylin C. Küntay	
M.A. in Psychology, Koç University	2010
<i>Thesis:</i> Is recovery rate a useful indicator of emotion regulation?	
<i>Advisor:</i> Nazan Aksan	
B.Sc. in Psychology, Middle East Technical University	2008

PROFESSIONAL EXPERIENCE*

Assistant Professor	2022/08/01 – Con't
<i>University of Akureyri, Faculty of Psychology, Akureyri</i>	
Assistant Professor	2019/09/15 – 2023/07/31
<i>MEF University, Department of Psychology, İstanbul</i>	
Chair	2020/01/02—2022/01/02
<i>MEF University, Department of Psychology, İstanbul</i>	
Erasmus Coordinator	2019/10/01—2022/08/01
<i>MEF University, Department of Psychology, İstanbul</i>	
Assistant Professor	2019/09/15—2022/08/01
<i>MEF University, Department of Psychology, İstanbul</i>	
Instructor	
<i>MEF University</i> Spring, 2019	
<i>Altınbaş University</i> 2018-2019	
<i>Boğaziçi University</i> Summer, 2019	
Researcher	2015/02-2017/04
<i>Koç University, Department of Psychology, İstanbul</i>	
<i>Project No: 113K006 (The Scientific and Technological Research Council of Turkey)</i>	
Graduate Teaching and Research Assistant	2011/09—2015/08
<i>Koç University, Department of Psychology, İstanbul</i>	
Researcher	2010/12—2011/10
<i>Ege University, Department of Psychology, İzmir</i>	
<i>Project No: 110K326 (The Scientific and Technological Research Council of Turkey)</i>	
Graduate Teaching and Research Assistant	2008/09—2010/08
<i>Koç University, Department of Psychology, İstanbul</i>	

* I was on maternity leave between 2017/05 and 2018/09.

RESEARCH INTERESTS

Cooperation behaviors in peer interactions including lying behavior, conversational skills and persuasion; moral development and its intra- and inter-individual correlates; information seeking, curiosity, and exploration in childhood; emotion regulation in childhood; parenting ethnotheories

GRANTS

The Kind Foundation – Individual Differences in Infants’ Social Evaluations across Cultures
19/09/2023-19/09/2024
Amount: 4.800 USD

UNAK Internal Grant – University Scientific Research Program (R2308)
01/03/2023-01/08/2024
Amount: 2.000.000 ISK

MEF University Internal grant- University Scientific Research Program (MEF AP12)
10/01/2021-10/01/2023
Amount: 59.000 TL

PUBLICATIONS

Peer-Reviewed Articles

Vaisarova, J., Kiefer, S. L., **Şen, H.**, Todd, P. M., & Lucca, K. (2024). Where should I search next? Messages embedded in storybooks influence children’s strategic exploration in Turkey and the United States. *Journal of Experimental Psychology: General*, 153(8), 2174–2192. <https://doi.org/10.1037/xge0001619>

Şen, H.H., Kiefer, S. L., Aksu, E., & Lucca, K. (2024). Developmental differences in children and adults’ enforcement of explore versus exploit search strategies in the United States and Turkey. *Developmental Science*, e13520. <https://doi.org/10.1111/desc.13520>

Karadag, D., Koskulu-Sancar, S., Bazhydai, M., & **Şen, H. H.** (2024). The breadth and specificity of 18-month-old’s infant-initiated interactions in naturalistic home settings. *Infant Behavior and Development*, 74, doi: 10.1016/j.infbeh.2024.101927.

Terry, J., Ross, R. M., Nagy, T., Salgado, M., Garrido-Vásquez, P., Sarfo, J. O., Cooper, S., Buttner, A. C., Lima, T. J. S., Öztürk, İ., Akay, N., Santos, F. H., Artemenko, C. A., Copping, L., Elsherif, M. M., Milovanović, I., Cribbie, R. A., Drushlak, M. G., Swainston, K., ... Field, A. P. (2023). Data from an International Multi-Centre Study of Statistics and Mathematics Anxieties and Related Variables in University Students (the SMARVUS Dataset). *Journal of Open Psychology Data*, 11(1), doi: 10.5334/jopd.80

Lee, N., Lazaro, V., Wang, J. J., **Şen, H. H.**, & Lucca, K. (2023). Exploring individual differences in infants’ looking preferences for impossible events: The early multidimensional curiosity scale. *Frontiers in Psychology*, 13, <https://doi.org/10.3389/fpsyg.2022.1015649>

Şen, H. H., Küntay, A., & Kumkale, T. (2021). Peer Persuasion Strategies During Rule Following in 4- to 6-year-olds. *Social Development*, 30(4), 957-972. <https://doi.org/10.1111/sode.12525>

Cho, H. S., Cheah, S. L. C., Vu, K. T. T., Selçuk, B., Yavuz, H. M., **Şen, H. H.**, & Park, S. Y. (2020). Culturally shared and unique meanings and expressions of maternal control

across four cultures. *Developmental Psychology*, 57(2), 284-301.
<https://doi.org/10.1037/dev0001136>

Ekerim Akbulut, M., **Sen, H. H.**, Beşiroğlu, B., & Selçuk, B. (2019). The role of theory of mind, emotion, knowledge, and empathy in preschoolers' disruptive behaviors. *Journal of Child and Family Studies*, 29, 128-143. <https://doi.org/10.1007/s10826-019-01556-9>

Sen, H. H. & Küntay, C. A. (2018). Nonverbal markers of lying during children's collective interviewing with friends. *Journal of Nonverbal Behavior*, 43(1), 39-57. doi: 10.1007/s10919-018-0287-2.

Yagmurlu, B., Yavuz, M., & **Sen, H.** (2015). Well-being of mothers of children with orthopedic chronic in a disadvantaged context: findings from Turkey. *Journal of Child and Family Studies*, 24(4), 948-956. doi: 10.1007/s10826-014-9905-8.

Books & Chapters

Sen, H. H. (2023). "Ahlakın gelişimsel kökenleri [Early roots of morality]. In Yılmaz, O. (Ed.) *Ahlakın Yeni Soy Kütüğü: Psikolojik ve Evrimsel Bir Bakış [On the "New" Genealogy of Morality: A Psychological and Evolutionary Look]*. İstanbul: Koç University Press.

Sen, H. H., & Selin, H. (2022). *Childhood in Turkey: Sociological, Educational and Psychological Perspectives*. Cham: Springer.

Yagmurlu, B., & **Sen, H.** (2015). Eisenberg's theory of prosocial reasoning. In James D. Wright (editor-in-chief), *International encyclopedia of the social and behavioral sciences* (2nd ed.), vol. 7, 315-320. Oxford: Elsevier.

Sen, H., Yavuz-Muren, M., & Yagmurlu, B. (2014). Parenting: The Turkish context. In H. Selin (Ed.), *Parenting across cultures: Childrearing, motherhood and fatherhood in non-western cultures*. Science across Cultures: The History of Non-Western Science. vol 7. (pp. 175-192). Netherlands: Springer.

CONFERENCE PRESENTATIONS (*shared first-authorship)

Wang, Y. *, **Sen, H.***, Gamze, Z., ... & Lucca, K. (2024, July). *Individual differences in infants' prosocial behaviors across cultures*. Poster to be presented at the International Congress of Infant Studies Conference, Glasgow, Scotland.

Sen, H., Özalp, D., Uğur, G., & Lucca, K. (2024, June). *Parental autonomy supporting behaviors and children's exploratory behaviors across the US and Turkey*. Paper will be presented at the International Society for the Study of Behavioral Development. Lisbon, Portugal.

Wang, Y., **Sen, H. H.**, Buyurucu, G., Fei, W., Martin, A., Lucca, H. (2024, June). *Individual differences in infants' prosocial behaviors across cultures*. Poster will be presented at the International Society for the Study of Behavioral Development. Lisbon, Portugal.

Porleifsdóttir, S. A. & **Sen, H.** (2024, June). *Exploring parental socialization goals and prosocial behavior expectations in Iceland: A pilot study*. Poster will be presented at the International Society for the Study of Behavioral Development. Lisbon, Portugal.

Lee, N., **Sen, H.**, Rah, J. Y., Kim, G., Lee, S. A., & Lucca, K. (2024, March). *The early multidimensional curiosity scale across cultures: New insights about the structure and focus of children's curiosity in South Korea, Turkey, and the United States*. Paper presented at Cognitive Development Society. Pasadena: CA.

Mahaffey, E., Hinojosa, A., Jamieson, A., Karaoğlu, M., **Sen, H.**, & Lucca, K. (2023, March). *Parents' language about challenges during a wordless storybook task: Implications for children's strategic persistence*. Poster presented at Cognitive Development Society. Pasadena: CA.

- Vaisarova, J., Kiefer, S. L., **Şen, H. H.**, Todd, P. M., & Lucca, K. (2024, March). *Where should I look next? Using a storybook intervention to promote children's strategic exploration in a virtual search task across cultures*. Poster presented at Cognitive Development Society. Pasadena: CA.
- Özalp, D., Kiefer, S., Uğur, G., Sancar, B. H., Ateş, S., Selalmaz, E., Uçal, A., Deveci, A. N., Akpınar, B., Karaoğlu, M., **Şen, H. H.**, & Lucca, K. (2023, April). *Associations between mothers' and children's curiosity in the Turkish context*. Poster presented at Society for Research in Child Development, Utah, USA.
- Özalp, D., Kiefer, S., Uğur, G., Sancar, B. H., Ateş, S., Selalmaz, E., Uçal, A., Deveci, A. N., Akpınar, B., Karaoğlu, M., **Şen, H. H.**, & Lucca, K. (2023, January). *Associations between mothers' and children's curiosity in the Turkish context*. Poster presented at Budapest CEU Conference on Cognitive Development, Budapest, Hungary.
- Wang, Y. *, **Şen, H. H.***, Alpçetin, B., Zhu, J., Buyurucu, G., Sancar, B. H., Kaya, M. E., Dresel, M., Hamlin, J. K., Henderson, A., Martin, A., Patridge, T. T., Schuwerk, T., Shainy, M. R., Su, Y., Tsang, C. K. A., Uzefovsky, F., Wong, T. T.Y., Yuen, F., Zimmer, L., & Lucca, K. (2023, January). *Individual differences in infants' social evaluations across cultures: a spin-off project of Many-Babies 4*. Poster presented at Budapest CEU Conference on Cognitive Development, Budapest, Hungary.
- Wang, Y. *, **Şen, H.***, Hamlin, J., K., Yuen, F., Lucca, K., & the ManyBabies Consortium (2022, October). *ManyBabies4: A large-scale, multi-lab, coordinated replication study of infants' social evaluation*. Talk presented at the 2022 Big Team Science Conference.
- Karadağ, D., Koskulu, S., Bazhydai, M., Yiğit, B., Erdoğan, M., Ediz, M., S., & **Şen, H.H.** (2022, August). *The breadth and specificity of 18-month-old's infant-initiated interactions in naturalistic home settings*. Talk presented at the 7th Lancaster Conference on Infant and Early Child Development, Lancaster, United Kingdom.
- Karadağ, D., Koskulu, S., Bazhydai, M., Yiğit, B., Erdoğan, M., Ediz, M., S., & **Şen, H.H.** (2022, August). *Investigating individual differences and the role of SES in infant-initiated social interactions in 18-month-old Turkish infants*. Poster presented at the 7th Lancaster Conference on Infant and Early Child Development, Lancaster, United Kingdom.
- Şen, H. H.** (2022, June). *Peer persuasion during joint social norm following in preschoolers: Pre-violation and post-violation strategies*. Paper presented in the symposium Accounting for social norms in reasoning and behavior across the developmental trajectory at International Society for the Study of Behavioral Development, Rhodes, Greece.
- Karadağ, D., Koskulu, S., Bazhydai, M., Yiğit, B., Erdogan, M., Taskiran, I., Alpay, B., Pur, B., & **Şen, H.H.** (2022, June). *Investigating individual differences and the role of ses in infant-initiated social interactions in 18-month-old Turkish infants*. Poster presented at International Society for the Study of Behavioral Development, Rhodes, Greece.
- Karadağ, D., Koskulu, S., Bazhydai, M., Erdogan, M., Yiğit, B., Taskiran, I., Pur, B., Alpay, B., & **Şen, H.H.** (2022, June). *The breadth and specificity of 18-month-old's infant-initiated interactions in naturalistic home settings*. Poster presented at International Society for the Study of Behavioral Development, Rhodes, Greece.
- Şen, H.H.**, Kaya, S., & Bozkir, S. M. (2022, June). *Latency in peer conversational interaction: social action and gazing*. Poster presented at International Society for the Study of Behavioral Development, Rhodes, Greece.
- Şen, H.H.**, Demircan, N., & Temur, B. B. (2022, June). *The dynamics of preschool children's persuasive interactions*. Poster presented at International Society for the Study of Behavioral Development, Rhodes, Greece.
- Kiefer, S. L., **Şen, H.**, Akpınar, B., Smith, B., Deveci, A., Selalmaz, E., Snodgrass, N., Özalp, D., Patel S., Uçal, A., & Lucca, K. (2022, April). *Navigating the explore-exploit dilemma: A cross-cultural examination of 3-6 year olds' own behavioral strategies and enforcement of strategies onto others*. Poster presented at Cognitive Development Society. Madison, WI.
- Şen, H.**, Küntay, A. C., & Kumkale, T. (2021, May). *Peer Persuasion Strategies During Rule Following in 4- to 6-year-olds*. Paper presented at Max Planck Spring School for Methods for Studying Culture and the Mind, Leipzig Germany.
- Şen, H.**, Küntay, A. C., & Kumkale, T. (2019, September). *Çocukların Kural İhlali Öncesi ve Sonrası Kullandıkları İkna Edici Yöntemler [Children's persuasion strategies before and after rule violations]*. Oral presentation at the 2nd Developmental Psychology Symposium, İzmir, Turkey.

- Ekerim-Akbulut, M., **Şen, H.**, Beşiroğlu, B., & Selçuk, B. (2019, September). *Beni mantığınla anlama, ruhunla hisset: Zihin kuramı, duygu anlama ve empatinin okul öncesi çocukların yıkıcı davranışlarındaki rolü [The role of theory of mind, emotion understanding, and empathy in children's disruptive behaviors]*. Poster presentation at the 2nd Developmental Psychology Symposium, İzmir, Turkey.
- Sen, H.**, & Küntay, A. C. (2019, March). *Norm enforcement for rule abiding among friends: Prevention versus intervention strategies*. Poster at the 2019 Society for Research in Child Development Biennial, Maryland, the USA.
- Cho, H. S., Vu, K., Shen, J., Seo, Y. J., Selcuk, B., Yavuz, M., **Sen, H.**, & Cheah, C. (2019, March). *Exploring parenting control across four cultures*. Poster at the 2019 Society for Research in Child Development Biennial, Maryland, the USA.
- Şen, H. H.**, & Küntay, A. C. (2018, November). *Çocuklarla Yapılan Toplu Mülakat Yönteminde Yalan Söylemenin Sözlü Olmayan Göstergeleri [Nonverbal markers of lying behavior in collective interviewing of peer dyads]*. Oral presentation at the 20th National Congress of Psychology, Ankara, Turkey.
- Şen, H. H.**, & Küntay, A. C. (2018, November). *Kurallara Uymada Çocukların Kullandığı Önleme ve Müdahale Yöntemleri [Prevention and intervention strategies used in rule observance in peer interaction]*. Oral presentation at the 20th National Congress of Psychology, Ankara, Turkey.
- Sen, H.**, Bozkurt, C., Vardar, S. Z., & Küntay, A. C. (2017, July). *Nonverbal markers of collaborative lying in a dyadic context*. Paper presented at the 14th International Congress for the Study of Child Language, Lyon, France.
- Sen, H.**, Bozkurt, C., Vardar, S. Z., & Küntay, A. C. (2017, May). *Nonverbal markers of collaborative lying in pairs of preschoolers*. Poster presented at the 29th APS Annual Convention, Boston, the USA.
- Sen, H.**, Bozkurt, C., Vardar, S. Z., & Küntay, A. C. (2017, April). *Non-verbal markers of collaborative lying in a dyadic context*. Paper presented at the 2017 Society for Research in Child Development Biennial, Texas, the USA.
- Sen, H.**, Karadağ, D., As, G., Bakır, Z. E., Erkaya, M., & Küntay, A. C. (2017, April). *Types of responding in deceptive peer-dyadic contexts: Truth-tellers, real liars, blue liars, social loafers, confessors, and tattlers*. Poster presented at the 2017 Society for Research in Child Development Biennial, Texas, the USA.
- Vu, K. T. T., Balkaya, M., Seo, Y. J., Zhou, N., Selcuk, B., Yavuz, H. M., **Sen, H.**, & Cheah, C. S. L. (2017, April). *When and where European-American, Chinese-American and Turkish Mothers express control*. Poster presented at the 2017 Society for Research in Child Development Biennial, Texas, the USA.
- Sen, H.**, Bozkurt, C., Vardar, S. Z., & Küntay, A. C. (2017, January). *Non-verbal markers of collaborative lying in a dyadic context*. Paper presented at the Budapest CEU Conference on Cognitive Development, Budapest, Hungary.
- Şen, H. H.**, Karadağ, D., Bozkurt, C., Erkaya, M., Bakır, Z. H., As, G., & Küntay, A. C. (2016, September). *The descriptive properties of lying in children: Truth-tellers, liars, confessors and snitchers*. Poster presented at the 19th National Congress of Psychology, İzmir, Turkey.
- Şen, H. H.**, Bozkurt, C., & Küntay, A. C. (2016, September). *Q-Method evaluation of dominant child: The measurement of dominance in childhood*. Poster presented at the 19th National Congress of Psychology, İzmir, Turkey.
- Doğan, A., **Şen, H. H.**, Özyağcı, B., Ormankıran, B., & Takanoğlu, E. (2016, September). *Akran Zorbalığının Ergenler Üzerindeki Psikolojik Etkileri [Psychological effects of bullying in adolescents]*. Poster presented at the 19th National Congress of Psychology, İzmir, Turkey.
- Sen, H.**, Altan, S., Karadağ, S., Bakır, Z. E., As, G., Kosegil, E., & Kuntay, A. C. (2015, March). *Turn-taking in peers' conversations: Does inhibitory control matter?* Poster presented at the 2015 Society for Research in Child Development Biennial, Philadelphia, the USA.
- Yavuz, H. M., **Sen, H.**, & Yagmurlu, B. (2014, July). *Positive and negative control behaviors of Turkish mothers: Links with well-being and children's emotional outcomes*. Symposium paper presented at the 21st Biennial Meeting of International Society for the Study of Behavioural Development (ISSBD), Shanghai, China.

- Yavuz, H. M., **Sen, H.**, & Yagmurlu, B. (2014, April). *Positive and negative control behaviors: Associations with maternal well-being and child socio-emotional development*. Poster presented at the 18th National Congress of Psychology, Bursa, Turkey.
- Harma, M., Yagmurlu, B., Alayli, A., Sandikci, Y., Korucu, I., & **Sen, H.** (2013). *Behavior problems, executive function, and theory of mind in institution-reared Turkish children: A two-wave panel analysis*. Oral Presentation. 16th European Congress of Developmental Psychology (ECDP), Lausanne, Switzerland.
- Sen, H.**, Yagmurlu, B., Yavuz, M., Eroz, B.N., & Harma, M. (2013). *The role of religiosity in maternal beliefs about expressing warmth and strictness toward children*. 16th European Congress of Developmental Psychology (ECDP), Lausanne, Switzerland.
- Sen, H.**, Zhou, N., Leung, C., Yavuz, H. M., Yagmurlu, B., & Cheah C. (2013). *Similarities and differences in Turkish and Chinese immigrant mothers' expression of warmth*. Poster presented at the 2013 Society for Research in Child Development Biennial, Seattle, the USA.
- Dogan, A., **Sen, H.**, Tekozel, I. M., & Yilmaz Irmak, T. (2013). *Bullying in Turkish schools: Ecological systems model as a framework*. Poster presented at the 2013 Society for Research in Child Development Biennial, Seattle, the USA.
- Balkaya, M., Fidanci, P., **Sen, H.**, & Dogan, A., (2013). *Does bullying invite depression, anxiety, and loneliness for early adolescents?*. Poster presented at the 2013 Society for Research in Child Development Biennial, Seattle, the USA.
- Dogan, A., Tekozel, M. I., Irmak Yilmaz, T., **Sen, H.**, & Ertan, D. (2012). *The role of familial, school and neighborhood factors on bullying*. Poster presented at the 17th Turkish National Psychology Conference, Istanbul, Turkey.
- Sen, H.**, Dogan, A., & Cebioglu, S. (2012). *The psychological influence of peer victimization and bullying on Turkish adolescents*. Poster presented at the Society for Research on Adolescence, Vancouver, Canada.
- Sen, H.**, Usten, D., Gunduz, B., Tunalioglu, Z., & Aksan, N. (2012). *Recovery from distress as a measure of emotion regulation*. Poster presented at the Society for Personality and Social Psychology, San Diego, the USA.
- Yavuz, M., Nasir, S., Sayali, C. Z., Batum, S., Ozdamar, O., Mogol, S., **Sen, H.**, Corapci, F., Yagmurlu, B. & Aksan, N. (2010). *Interplay of emotional reactivity and maternal affect on internalizing symptoms*. Poster presented at the International Conference on Infant Studies, Baltimore, the USA.
- Cebioglu S., **Sen H.**, Metin I., Corapci F., Aksan N., & Yagmurlu B. (2010). *Cultural pathways to internalization: The example of Turkish children*. Poster presented at the 27th International Congress of Applied Psychology, Melbourne, Australia.
- Sen, H.**, Metin, I., & Cebioglu, S. (2009). *Social competency of Turkish children and the role of emotion regulation*. Poster presented at the 14th European Conference on Developmental Psychology, Vilnius, Lithuania.
- Sen, H.**, Metin, I., & Cebioglu, S. (2009). *The mediating role of emotion regulation in Turkish children's externalizing problems*. Poster presented at the 11th European Congress of Psychology, Oslo, Norway.

RESEARCH PROJECTS

Mother-Infant Synchrony and Infant's Information Seeking Behavior

2020-Present

in collaboration with Dr. Marina Bazhydai, Lancaster University

The Explore-Exploit (EXPLORE) Project: Intra- and Inter-Individual Differences in Children's Exploration Behavior

2020-Present

in collaboration with Dr. Kelsey Lucca, Arizona State University

ManyBabies-4: Social Evaluation

2020-Present

in collaboration with ManyBabies Consortium, led by Dr. Kelsey Lucca and Dr. Kiley Hamlin

Maths/Stats Anxiety Multi-Site Project

2020-Present

replication collaboration with Jenny Terry and Dr. Andy Field, University of Sussex

Conversational interactions of peer dyads in rule observance situations

2014-2021

Influence of socioeconomic and immigration status on the cognitive origins of cultural learning (Project No: 113K006)

2015-2017

Role on the project: Researcher

PIs: Aylin C. Küntay (Koç University) & Ulf Liszkowski (Hamburg University)

A cross-cultural investigation of the development of moral justification and empathy

2012-2014

Role on the project: Researcher

PI: Bilge Selçuk (Koç University) in collaboration with Jean Decety (University of Chicago)

Turkish mothers' cognitions for strictness and warmth in parenting

2011-2014

Role on the project: Researcher

PI: Bilge Selçuk (Koç University) in collaboration with Charissa Cheah (University of Maryland, Baltimore County)

The role of parenting and child temperament in social adjustment and social information processing (Project No: 112K038)

2011-2014

Role on the project: Researcher

PI: Bilge Selçuk (Koç University) in collaboration with Charissa Cheah (University of Maryland, Baltimore County) and Craig Hart (Brigham Young University)

Ecological systems model as a framework for bullying (Project No: 111K326)

2010-2011

Role on the project: Researcher

PI: Aysun Doğan (Ege University)

Mother-child interaction and socioemotional development in Turkish preschool children (Project No: 109K016)

2009-2010

Role on the project: Researcher

PI: Nazan Aksan (Koç University) in collaboration with Bilge Selçuk (Koç University) and Feyza Çorapçı (Boğaziçi University)

TEACHING & MENTORING EXPERIENCE

Teaching

Adult Psychology – University of Akureyri (Spring 2024)

Developmental Psychology -- University of Akureyri (Spring 2023, 2024)

Educational Psychology -- University of Akureyri (Fall 2022)

Introduction to Psychology I -- MEF University (Fall 2019); Boğaziçi University (Spring 2019);

Altınbaş University (Fall 2018)

Introduction to Psychology II -- Altınbaş University (Spring 2019)
 Fundamentals in Psychology -- MEF University (Spring 2019)
 Experimental Psychology -- MEF University (Spring 2019, 2020, and 2021)
 Research Methods -- MEF University (Fall 2019, 2020, and 2021)
 Social and Emotional Development -- MEF University (Spring 2022)

Mentoring

Koç University, Summer Internship Program	2014-2017
MEF University, Social Development Lab	2019-Present
University of Akureyri, The Cute Lab	2023-Present

AWARDS AND ACHIEVEMENTS

ISSBD Early Career Travel Grant	2024
Kindness Foundation (www.kindness.org , \$4800)	2023
Jacobs Foundation Travel Award <i>for the Society for Research in Child Development Biennial, Philadelphia, USA</i>	2015
<i>for the Society for Research in Child Development Biennial, Seattle, USA</i>	2013
<i>for 14th European Conference on Developmental Psychology</i>	2009
The Young Scholar Program <i>for the Society for Research on Adolescence Biennial, Vancouver, Canada</i>	2012
Merit-based full scholarship from Koc University, Istanbul, Turkey	2011-2015
Fulbright Opportunity Grant for graduate applications	2010-2011
Merit-based full scholarship from Koc University, Istanbul, Turkey	2008-2010
The Scientific and Technological Council of Turkey (TUBITAK) scholarship for postgraduate education	2008-2010
Turkish Psychological Association Young Psychologists Research Awards <i>Category for undergraduate students, 2nd place</i>	2006

WORKSHOP & TRAININGS

Methods for the Study of Culture and Mind <i>Max Planck Spring School, Leipzig, Germany</i>	Spring/Summer 2021
Introduction to R for Psychology <i>MEF University</i>	Fall 2020
Multilevel Modeling for Grouped and Longitudinal Data <i>Todd Little's Euro-Stat Camp, Utrecht, the Netherlands</i>	Spring 2016
Perspectives on the ontogeny of mutual understanding <i>International Max Planck Research School for the Language Sciences, Nijmegen the Netherlands</i>	Fall 2015
Communicating science to a wider public <i>International Max Planck Research School for the Language Sciences, Nijmegen, the Netherlands</i>	Fall 2015
Introduction to Longitudinal Data Analysis <i>Koç University, Istanbul, Turkey</i>	Fall 2015
Statistical Summer School, Koç University, Istanbul, Turkey <i>Structural Equation Modeling: Basics and AMOS application</i> <i>Limited Dependent Variables: Basics and STATA application</i> <i>Advanced Regression Models</i> <i>Hierarchical Linear Modeling: Basic and HLM7 application</i>	Summer 2012
Maternal warmth coding training <i>Received from Dr. Charissa Cheah at the University of Maryland, Baltimore County, USA</i>	Spring 2012
Mother-child dyad affectivity coding training <i>Received from Dr. Nazan Aksan at Koç University, Istanbul, Turkey</i>	Spring 2009

SKILLS

Softwares

SPSS, Jamovi, R, ELAN, Audacity, INTERACT, Tobii Studio for eye-tracking, H5P Interactive Video Tool, Camtasia

Languages

Turkish (Native language), English (Fluent), Spanish (Beginner), Icelandic (Beginner)