



HİLAL H. ŞEN

University of Akureyri, Faculty of Psychology
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EDUCATION

Ph.D. in Psychology, Koç University	2019
<i>Dissertation:</i> Conversational interactions of peer dyads in rule observance situations	
<i>Advisor:</i> Aylin C. Küntay	
M.A. in Psychology, Koç University	2010
<i>Thesis:</i> Is recovery rate a useful indicator of emotion regulation?	
<i>Advisor:</i> Nazan Aksan	
B.Sc. in Psychology, Middle East Technical University	2008

PROFESSIONAL EXPERIENCE*

Assistant Professor	2022/08/01 – Con't
<i>University of Akureyri, Faculty of Psychology, Akureyri</i>	
Assistant Professor	2019/09/15 – 2023/07/31
<i>MEF University, Department of Psychology, İstanbul</i>	
Chair	2020/01/02—2022/01/02
<i>MEF University, Department of Psychology, İstanbul</i>	
Erasmus Coordinator	2019/10/01—2022/08/01
<i>MEF University, Department of Psychology, İstanbul</i>	
Assistant Professor	2019/09/15—2022/08/01
<i>MEF University, Department of Psychology, İstanbul</i>	
Instructor	
<i>MEF University</i> Spring, 2019	
<i>Altınbaş University</i> 2018-2019	
<i>Boğaziçi University</i> Summer, 2019	
Researcher	2015/02-2017/04
<i>Koç University, Department of Psychology, İstanbul</i>	
<i>Project No: 113K006 (The Scientific and Technological Research Council of Turkey)</i>	
Graduate Teaching and Research Assistant	2011/09—2015/08
<i>Koç University, Department of Psychology, İstanbul</i>	
Researcher	2010/12—2011/10
<i>Ege University, Department of Psychology, İzmir</i>	
<i>Project No: 110K326 (The Scientific and Technological Research Council of Turkey)</i>	
Graduate Teaching and Research Assistant	2008/09—2010/08
<i>Koç University, Department of Psychology, İstanbul</i>	

* I was on maternity leave between 2017/05 and 2018/09.

RESEARCH INTERESTS

Cooperation behaviors in peer interactions including lying behavior, conversational skills and persuasion; moral development and its intra- and inter-individual correlates; information seeking, curiosity, and exploration in childhood; emotion regulation in childhood; parenting ethnotheories

GRANTS

The Kind Foundation – Individual Differences in Infants’ Social Evaluations across Cultures
19/09/2023-19/09/2024
Amount: 4.800 USD

UNAK Internal Grant – University Scientific Research Program (R2308)
01/03/2023-01/08/2024
Amount: 2.000.000 ISK

MEF University Internal grant- University Scientific Research Program (MEF AP12)
10/01/2021-10/01/2023
Amount: 59.000 TL

PUBLICATIONS

Peer-Reviewed Articles

- Şen, H.H.**, Kiefer, S. L., Aksu, E., & Lucca, K. (2024). Developmental differences in children and adults’ enforcement of explore versus exploit search strategies in the United States and Turkey. *Developmental Science*, e13520. <https://doi.org/10.1111/desc.13520>
- Karadag, D., Koskulu-Sancar, S., Bazhydai, M., & **Şen, H. H.** (2024). The breadth and specificity of 18-month-old’s infant-initiated interactions in naturalistic home settings. *Infant Behavior and Development*, 74, doi: 10.1016/j.infbeh.2024.101927.
- Terry, J., Ross, R. M., Nagy, T., Salgado, M., Garrido-Vásquez, P., Sarfo, J. O., Cooper, S., Buttner, A. C., Lima, T. J. S., Öztürk, İ., Akay, N., Santos, F. H., Artemenko, C. A., Copping, L., Elsherif, M. M., Milovanović, I., Cribbie, R. A., Drushlak, M. G., Swainston, K., ... Field, A. P. (2023). Data from an International Multi-Centre Study of Statistics and Mathematics Anxieties and Related Variables in University Students (the SMARVUS Dataset). *Journal of Open Psychology Data*, 11(1), doi: 10.5334/jopd.80
- Lee, N., Lazaro, V., Wang, J. J., **Şen, H. H.**, & Lucca, K. (2023). Exploring individual differences in infants’ looking preferences for impossible events: The early multidimensional curiosity scale. *Frontiers in Psychology*, 13, <https://doi.org/10.3389/fpsyg.2022.1015649>
- Şen, H. H.**, Küntay, A., & Kumkale, T. (2021). Peer Persuasion Strategies During Rule Following in 4- to 6-year-olds. *Social Development*, 30(4), 957-972. <https://doi.org/10.1111/sode.12525>
- Cho, H. S., Cheah, S. L. C., Vu, K. T. T., Selçuk, B., Yavuz, H. M., **Şen, H. H.**, & Park, S. Y. (2020). Culturally shared and unique meanings and expressions of maternal control across four cultures. *Developmental Psychology*, 57(2), 284-301. <https://doi.org/10.1037/dev0001136>
- Ekerim Akbulut, M., **Şen, H. H.**, Beşiroğlu, B., & Selçuk, B. (2019). The role of theory of mind, emotion, knowledge, and empathy in preschoolers’ disruptive behaviors. *Journal of Child and Family Studies*, 29, 128-143. <https://doi.org/10.1007/s10826-019-01556-9>

Şen, H. H. & Küntay, C. A. (2018). Nonverbal markers of lying during children's collective interviewing with friends. *Journal of Nonverbal Behavior*, 43(1), 39-57. doi: 10.1007/s10919-018-0287-2.

Yagmurlu, B., Yavuz, M., & **Şen, H.** (2015). Well-being of mothers of children with orthopedic chronic in a disadvantaged context: findings from Turkey. *Journal of Child and Family Studies*, 24(4), 948-956. doi: 10.1007/s10826-014-9905-8.

Books & Chapters

Şen, H. H. (2023). "Ahlakın gelişimsel kökenleri [Early roots of morality]. In Yılmaz, O. (Ed.) *Ahlakın Yeni Soy Kütüğü: Psikolojik ve Evrimsel Bir Bakış [On the "New" Genealogy of Morality: A Psychological and Evolutionary Look]*. İstanbul: Koç University Press.

Şen, H. H., & Selin, H. (2022). *Childhood in Turkey: Sociological, Educational and Psychological Perspectives*. Cham: Springer.

Yagmurlu, B., & **Şen, H.** (2015). Eisenberg's theory of prosocial reasoning. In James D. Wright (editor-in-chief), *International encyclopedia of the social and behavioral sciences* (2nd ed.), vol. 7, 315-320. Oxford: Elsevier.

Şen, H., Yavuz-Muren, M., & Yagmurlu, B. (2014). Parenting: The Turkish context. In H. Selin (Ed.), *Parenting across cultures: Childrearing, motherhood and fatherhood in non-western cultures*. Science across Cultures: The History of Non-Western Science. vol 7. (pp. 175-192). Netherlands: Springer.

CONFERENCE PRESENTATIONS

Şen, H., Özalp, D., Uğur, G., & Lucca, K. (2024, June). *Parental autonomy supporting behaviors and children's exploratory behaviors across the US and Turkey*. Paper will be presented at the International Society for the Study of Behavioral Development. Lisbon, Portugal.

Wang, Y., **Şen, H. H.**, Buyurucu, G., Fei, W., Martin, A., Lucca, H. (2024, June). *Individual differences in infants' prosocial behaviors across cultures*. Poster will be presented at the International Society for the Study of Behavioral Development. Lisbon, Portugal.

Porleifsdóttir, S. A. & **Şen, H.** (2024, June). *Exploring parental socialization goals and prosocial behavior expectations in Iceland: A pilot study*. Poster will be presented at the International Society for the Study of Behavioral Development. Lisbon, Portugal.

Lee, N., **Şen, H.**, Rah, J. Y., Kim, G., Lee, S. A., & Lucca, K. (2024, March). *The early multidimensional curiosity scale across cultures: New insights about the structure and focus of children's curiosity in South Korea, Turkey, and the United States*. Paper presented at Cognitive Development Society. Pasadena: CA.

Mahaffey, E., Hinojosa, A., Jamieson, A., Karaoğlu, M., **Şen, H.**, & Lucca, K. (2023, March). *Parents' language about challenges during a wordless storybook task: Implications for children's strategic persistence*. Poster presented at Cognitive Development Society. Pasadena: CA.

Vaisarova, J., Kiefer, S. L., **Şen, H. H.**, Todd, P. M., & Lucca, K. (2024, March). *Where should I look next? Using a storybook intervention to promote children's strategic exploration in a virtual search task across cultures*. Poster presented at Cognitive Development Society. Pasadena: CA.

Özalp, D., Kiefer, S., Uğur, G., Sancar, B. H., Ateş, S., Selalmaz, E., Uçal, A., Deveci, A. N., Akpınar, B., Karaoğlu, M., **Şen, H. H.**, & Lucca, K. (2023, April). *Associations between mothers' and children's curiosity in the Turkish context*. Poster presented at Society for Research in Child Development, Utah, USA.

Özalp, D., Kiefer, S., Uğur, G., Sancar, B. H., Ateş, S., Selalmaz, E., Uçal, A., Deveci, A. N., Akpınar, B., Karaoğlu, M., **Şen, H. H.**, & Lucca, K. (2023, January). *Associations between*

- mothers' and children's curiosity in the Turkish context.* Poster presented at Budapest CEU Conference on Cognitive Development, Budapest, Hungary.
- Wang, Y., **Şen, H. H.**, Alpçetin, B., Zhu, J., Buyurucu, G., Sancar, B. H., Kaya, M. E., Dresel, M., Hamlin, J. K., Henderson, A., Martin, A., Patridge, T. T., Schuwerk, T., Shainy, M. R., Su, Y., Tsang, C. K. A., Uzefovsky, F., Wong, T. T.Y., Yuen, F., Zimmer, L., & Lucca, K. (2023, January). *Individual differences in infants' social evaluations across cultures: a spin-off project of Many-Babies 4.* Poster presented at Budapest CEU Conference on Cognitive Development, Budapest, Hungary.
- Wang, Y., **Şen, H.**, Hamlin, J., K., Yuen, F., Lucca, K., & the ManyBabies Consortium (2022, October). ManyBabies4: A large-scale, multi-lab, coordinated replication study of infants' social evaluation. Talk presented at the 2022 Big Team Science Conference.
- Karadağ, D., Koskulu, S., Bazhydai, M., Yiğit, B., Erdoğan, M., Ediz, M., S., & **Şen, H.H.** (2022, August). The breadth and specificity of 18-month-old's infant-initiated interactions in naturalistic home settings. Talk presented at the 7th Lancaster Conference on Infant and Early Child Development, Lancaster, United Kingdom.
- Karadağ, D., Koskulu, S., Bazhydai, M., Yiğit, B., Erdoğan, M., Ediz, M., S., & **Şen, H.H.** (2022, August). Investigating individual differences and the role of SES in infant-initiated social interactions in 18-month-old Turkish infants. Poster presented at the 7th Lancaster Conference on Infant and Early Child Development, Lancaster, United Kingdom.
- Şen, H. H.** (2022, June). *Peer persuasion during joint social norm following in preschoolers: Pre-violation and post-violation strategies.* Paper presented in the symposium Accounting for social norms in reasoning and behavior across the developmental trajectory at International Society for the Study of Behavioral Development, Rhodes, Greece.
- Karadağ, D., Koskulu, S., Bazhydai, M., Yiğit, B., Erdogan, M., Taskiran, I., Alpay, B., Pur, B., & **Şen, H.H.** (2022, June). *Investigating individual differences and the role of ses in infant-initiated social interactions in 18-month-old Turkish infants.* Poster presented at International Society for the Study of Behavioral Development, Rhodes, Greece.
- Karadağ, D., Koskulu, S., Bazhydai, M., Erdogan, M., Yiğit, B., Taskiran, I., Pur, B., Alpay, B., & **Şen, H.H.** (2022, June). *The breadth and specificity of 18-month-old's infant-initiated interactions in naturalistic home settings.* Poster presented at International Society for the Study of Behavioral Development, Rhodes, Greece.
- Şen, H.H.**, Kaya, S., & Bozkir, S. M. (2022, June). *Latency in peer conversational interaction: social action and gazing.* Poster presented at International Society for the Study of Behavioral Development, Rhodes, Greece.
- Şen, H.H.**, Demircan, N., & Temur, B. B. (2022, June). *The dynamics of preschool children's persuasive interactions.* Poster presented at International Society for the Study of Behavioral Development, Rhodes, Greece.
- Kiefer, S. L., **Şen, H.**, Akpınar, B., Smith, B., Deveci, A., Selalmaz, E., Snodgrass, N., Özalp, D., Patel S., Uçal, A., & Lucca, K. (2022, April). *Navigating the explore-exploit dilemma: A cross-cultural examination of 3-6 year olds' own behavioral strategies and enforcement of strategies onto others.* Poster presented at Cognitive Development Society. Madison, WI.
- Şen, H.**, Küntay, A. C., & Kumkale, T. (2021, May). *Peer Persuasion Strategies During Rule Following in 4- to 6-year-olds.* Paper presented at Max Planck Spring School for Methods for Studying Culture and the Mind, Leipzig Germany.
- Şen, H.**, Küntay, A. C., & Kumkale, T. (2019, September). *Çocukların Kural İhlali Öncesi ve Sonrası Kullandıkları İkna Edici Yöntemler [Children's persuasion strategies before and after rule violations].* Oral presentation at the 2nd Developmental Psychology Symposium, İzmir, Turkey.
- Ekerim-Akbulut, M., **Şen, H.**, Beşiroğlu, B., & Selçuk, B. (2019, September). *Beni mantığınla anlama, ruhunla hisset: Zihin kuramı, duygu anlama ve empatinin okul öncesi çocukların yıkıcı davranışlarındaki rolü [The role of theory of mind, emotion understanding, and empathy in children's disruptive behaviors].* Poster presentation at the 2nd Developmental Psychology Symposium, İzmir, Turkey.
- Şen, H.**, & Küntay, A. C. (2019, March). *Norm enforcement for rule abiding among friends: Prevention versus intervention strategies.* Poster at the 2019 Society for Research in Child Development Biennial, Maryland, the USA.

- Cho, H. S., Vu, K., Shen, J., Seo, Y. J., Selcuk, B., Yavuz, M., **Sen, H.**, & Cheah, C. (2019, March). *Exploring parenting control across four cultures*. Poster at the 2019 Society for Research in Child Development Biennial, Maryland, the USA.
- Şen, H. H.**, & Küntay, A. C. (2018, November). *Çocuklarla Yapılan Toplu Mülakat Yönteminde Yalan Söylemenin Sözlü Olmayan Göstergeleri [Nonverbal markers of lying behavior in collective interviewing of peer dyads]*. Oral presentation at the 20th National Congress of Psychology, Ankara, Turkey.
- Şen, H. H.**, & Küntay, A. C. (2018, November). *Kurallara Uymada Çocukların Kullandığı Önleme ve Müdahale Yöntemleri [Prevention and intervention strategies used in rule observance in peer interaction]*. Oral presentation at the 20th National Congress of Psychology, Ankara, Turkey.
- Sen, H.**, Bozkurt, C., Vardar, S. Z., & Küntay, A. C. (2017, July). *Nonverbal markers of collaborative lying in a dyadic context*. Paper presented at the 14th International Congress for the Study of Child Language, Lyon, France.
- Sen, H.**, Bozkurt, C., Vardar, S. Z., & Küntay, A. C. (2017, May). *Nonverbal markers of collaborative lying in pairs of preschoolers*. Poster presented at the 29th APS Annual Convention, Boston, the USA.
- Sen, H.**, Bozkurt, C., Vardar, S. Z., & Küntay, A. C. (2017, April). *Non-verbal markers of collaborative lying in a dyadic context*. Paper presented at the 2017 Society for Research in Child Development Biennial, Texas, the USA.
- Sen, H.**, Karadağ, D., As, G., Bakır, Z. E., Erkaya, M., & Küntay, A. C. (2017, April). *Types of responding in deceptive peer-dyadic contexts: Truth-tellers, real liars, blue liars, social loafers, confessors, and tattlers*. Poster presented at the 2017 Society for Research in Child Development Biennial, Texas, the USA.
- Vu, K. T. T., Balkaya, M., Seo, Y. J., Zhou, N., Selcuk, B., Yavuz, H. M., **Sen, H.**, & Cheah, C. S. L. (2017, April). *When and where European-American, Chinese-American and Turkish Mothers express control*. Poster presented at the 2017 Society for Research in Child Development Biennial, Texas, the USA.
- Sen, H.**, Bozkurt, C., Vardar, S. Z., & Küntay, A. C. (2017, January). *Non-verbal markers of collaborative lying in a dyadic context*. Paper presented at the Budapest CEU Conference on Cognitive Development, Budapest, Hungary.
- Şen, H. H.**, Karadağ, D., Bozkurt, C., Erkaya, M., Bakır, Z. H., As, G., & Küntay, A. C. (2016, September). *The descriptive properties of lying in children: Truth-tellers, liars, confessors and snitchers*. Poster presented at the 19th National Congress of Psychology, İzmir, Turkey.
- Şen, H. H.**, Bozkurt, C., & Küntay, A. C. (2016, September). *Q-Method evaluation of dominant child: The measurement of dominance in childhood*. Poster presented at the 19th National Congress of Psychology, İzmir, Turkey.
- Doğan, A., **Şen, H. H.**, Özyağcı, B., Ormankıran, B., & Takanoglu, E. (2016, September). *Akran Zorbalığının Ergenler Üzerindeki Psikolojik Etkileri [Psychological effects of bullying in adolescents]*. Poster presented at the 19th National Congress of Psychology, İzmir, Turkey.
- Sen, H.**, Altan, S., Karadağ, S., Bakır, Z. E., As, G., Kosegil, E., & Kuntay, A. C. (2015, March). *Turn-taking in peers' conversations: Does inhibitory control matter?* Poster presented at the 2015 Society for Research in Child Development Biennial, Philadelphia, the USA.
- Yavuz, H. M., **Sen, H.**, & Yagmurlu, B. (2014, July). *Positive and negative control behaviors of Turkish mothers: Links with well-being and children's emotional outcomes*. Symposium paper presented at the 21st Biennial Meeting of International Society for the Study of Behavioural Development (ISSBD), Shanghai, China.
- Yavuz, H. M., **Sen, H.**, & Yagmurlu, B. (2014, April). *Positive and negative control behaviors: Associations with maternal well-being and child socio-emotional development*. Poster presented at the 18th National Congress of Psychology, Bursa, Turkey.
- Harma, M., Yagmurlu, B., Alayli, A., Sandikci, Y., Korucu, I., & **Sen, H.** (2013). *Behavior problems, executive function, and theory of mind in institution-reared Turkish children: A two-wave panel analysis*. Oral Presentation. 16th European Congress of Developmental Psychology (ECDP), Lausanne, Switzerland.

- Sen, H.**, Yagmurlu, B., Yavuz, M., Eroz, B.N., & Harma, M. (2013). *The role of religiosity in maternal beliefs about expressing warmth and strictness toward children*. 16th European Congress of Developmental Psychology (ECDP), Lausanne, Switzerland.
- Sen, H.**, Zhou, N., Leung, C., Yavuz, H. M., Yagmurlu, B., & Cheah C. (2013). *Similarities and differences in Turkish and Chinese immigrant mothers' expression of warmth*. Poster presented at the 2013 Society for Research in Child Development Biennial, Seattle, the USA.
- Dogan, A., **Sen, H.**, Tekozel, I. M., & Yilmaz Irmak, T. (2013). *Bullying in Turkish schools: Ecological systems model as a framework*. Poster presented at the 2013 Society for Research in Child Development Biennial, Seattle, the USA.
- Balkaya, M., Fidanci, P., **Sen, H.**, & Dogan, A., (2013). *Does bullying invite depression, anxiety, and loneliness for early adolescents?*. Poster presented at the 2013 Society for Research in Child Development Biennial, Seattle, the USA.
- Dogan, A., Tekozel, M. I., Irmak Yilmaz, T., **Sen, H.**, & Ertan, D. (2012). *The role of familial, school and neighborhood factors on bullying*. Poster presented at the 17th Turkish National Psychology Conference, Istanbul, Turkey.
- Sen, H.**, Dogan, A., & Cebioglu, S. (2012). *The psychological influence of peer victimization and bullying on Turkish adolescents*. Poster presented at the Society for Research on Adolescence, Vancouver, Canada.
- Sen, H.**, Usten, D., Gunduz, B., Tunalioglu, Z., & Aksan, N. (2012). *Recovery from distress as a measure of emotion regulation*. Poster presented at the Society for Personality and Social Psychology, San Diego, the USA.
- Yavuz, M., Nasir, S., Sayali, C. Z., Batum, S., Ozdamar, O., Mogol, S., **Sen, H.**, Corapci, F., Yagmurlu, B. & Aksan, N. (2010). *Interplay of emotional reactivity and maternal affect on internalizing symptoms*. Poster presented at the International Conference on Infant Studies, Baltimore, the USA.
- Cebioglu S., **Sen H.**, Metin I., Corapci F., Aksan N., & Yagmurlu B. (2010). *Cultural pathways to internalization: The example of Turkish children*. Poster presented at the 27th International Congress of Applied Psychology, Melbourne, Australia.
- Sen, H.**, Metin, I., & Cebioglu, S. (2009). *Social competency of Turkish children and the role of emotion regulation*. Poster presented at the 14th European Conference on Developmental Psychology, Vilnius, Lithuania.
- Sen, H.**, Metin, I., & Cebioglu, S. (2009). *The mediating role of emotion regulation in Turkish children's externalizing problems*. Poster presented at the 11th European Congress of Psychology, Oslo, Norway.

RESEARCH PROJECTS

Mother-Infant Synchrony and Infant's Information Seeking Behavior

2020-Present

in collaboration with Dr. Marina Bazhydai, Lancaster University

The Explore-Exploit (EXPLORE) Project: Intra- and Inter-Individual Differences in Children's Exploration Behavior

2020-Present

in collaboration with Dr. Kelsey Lucca, Arizona State University

ManyBabies-4: Social Evaluation

2020-Present

in collaboration with ManyBabies Consortium, led by Dr. Kelsey Lucca and Dr. Kiley Hamlin

Maths/Stats Anxiety Multi-Site Project

2020-Present

replication collaboration with Jenny Terry and Dr. Andy Field, University of Sussex

Conversational interactions of peer dyads in rule observance situations

2014-2021

Influence of socioeconomic and immigration status on the cognitive origins of cultural learning (Project No: 113K006)

2015-2017

Role on the project: Researcher

PIs: Aylin C. Küntay (Koç University) & Ulf Liszkowski (Hamburg University)

A cross-cultural investigation of the development of moral justification and empathy

2012-2014

Role on the project: Researcher

PI: Bilge Selçuk (Koç University) in collaboration with Jean Decety (University of Chicago)

Turkish mothers' cognitions for strictness and warmth in parenting

2011-2014

Role on the project: Researcher

PI: Bilge Selçuk (Koç University) in collaboration with Charissa Cheah (University of Maryland, Baltimore County)

The role of parenting and child temperament in social adjustment and social information processing (Project No: 112K038)

2011-2014

Role on the project: Researcher

PI: Bilge Selçuk (Koç University) in collaboration with Charissa Cheah (University of Maryland, Baltimore County) and Craig Hart (Brigham Young University)

Ecological systems model as a framework for bullying (Project No: 111K326)

2010-2011

Role on the project: Researcher

PI: Aysun Doğan (Ege University)

Mother-child interaction and socioemotional development in Turkish preschool children (Project No: 109K016)

2009-2010

Role on the project: Researcher

PI: Nazan Aksan (Koç University) in collaboration with Bilge Selçuk (Koç University) and Feyza Çorapçı (Boğaziçi University)

TEACHING & MENTORING EXPERIENCE

Teaching

Adult Psychology – University of Akureyri (Spring 2024)

Developmental Psychology -- University of Akureyri (Spring 2023, 2024)

Educational Psychology -- University of Akureyri (Fall 2022)

Introduction to Psychology I -- MEF University (Fall 2019); Boğaziçi University (Spring 2019);

Altınbaş University (Fall 2018)

Introduction to Psychology II -- Altınbaş University (Spring 2019)

Fundamentals in Psychology -- MEF University (Spring 2019)

Experimental Psychology -- MEF University (Spring 2019, 2020, and 2021)

Research Methods -- MEF University (Fall 2019, 2020, and 2021)

Social and Emotional Development -- MEF University (Spring 2022)

Mentoring

Koç University, Summer Internship Program

2014-2017

MEF University, Social Development Lab
University of Akureyri, The Cute Lab

2019-Present
2023-Present

AWARDS AND ACHIEVEMENTS

ISSBD Early Career Travel Grant	2024
Jacobs Foundation Travel Award <i>for the Society for Research in Child Development Biennial, Philadelphia, USA</i>	2015
<i>for the Society for Research in Child Development Biennial, Seattle, USA</i>	2013
<i>for 14th European Conference on Developmental Psychology</i>	2009
The Young Scholar Program <i>for the Society for Research on Adolescence Biennial, Vancouver, Canada</i>	2012
Merit-based full scholarship from Koc University, Istanbul, Turkey	2011-2015
Fulbright Opportunity Grant for graduate applications	2010-2011
Merit-based full scholarship from Koc University, Istanbul, Turkey	2008-2010
The Scientific and Technological Council of Turkey (TUBITAK) scholarship for postgraduate education	2008-2010
Turkish Psychological Association Young Psychologists Research Awards <i>Category for undergraduate students, 2nd place</i>	2006

WORKSHOP & TRAININGS

Methods for the Study of Culture and Mind <i>Max Planck Spring School, Leipzig, Germany</i>	Spring/Summer 2021
Introduction to R for Psychology <i>MEF University</i>	Fall 2020
Multilevel Modeling for Grouped and Longitudinal Data <i>Todd Little's Euro-Stat Camp, Utrecht, the Netherlands</i>	Spring 2016
Perspectives on the ontogeny of mutual understanding <i>International Max Planck Research School for the Language Sciences, Nijmegen the Netherlands</i>	Fall 2015
Communicating science to a wider public <i>International Max Planck Research School for the Language Sciences, Nijmegen, the Netherlands</i>	Fall 2015
Introduction to Longitudinal Data Analysis <i>Koç University, Istanbul, Turkey</i>	Fall 2015
Statistical Summer School, Koç University, Istanbul, Turkey <i>Structural Equation Modeling: Basics and AMOS application</i> <i>Limited Dependent Variables: Basics and STATA application</i> <i>Advanced Regression Models</i> <i>Hierarchical Linear Modeling: Basic and HLM7 application</i>	Summer 2012
Maternal warmth coding training <i>Received from Dr. Charissa Cheah at the University of Maryland, Baltimore County, USA</i>	Spring 2012
Mother-child dyad affectivity coding training <i>Received from Dr. Nazan Aksan at Koç University, Istanbul, Turkey</i>	Spring 2009

SKILLS

Softwares

SPSS, Jamovi, R, ELAN, Audacity, INTERACT, Tobii Studio for eye-tracking, H5P Interactive Video Tool, Camtasia

Languages

Turkish (Native language), English (Fluent), Spanish (Beginner), Icelandic (Beginner)